

COMMITTEE 7: WORKSHOP ON TEACHING MATERIAL FOR LEPROSY WORKERS

- Chairman:* W. F. Ross
- Rapporteurs:* J. Neville
K. Seal
B. Landheer
- Participants:* J. J. Arvelo
M. Aschhoff
W. Blenska
M. Bourges
J. A. Cap
A. Carayon
C. J. G. Chacko
D. S. Chaudhury
N. Desikan
S. S. Grino
E. D. Kelly
D. I. Kim
H. Kober
A. C. McDougall
S. Ritung
P. B. Saint Andre
H. W. Wheate
Y. Yuasa
J. A. K. Clezy
K. F. Schaller
R. E. Pfaltzgraff

PURPOSES

- a. To review currently available teaching material in the leprosy field.
- b. To identify the main training needs not met by existing material.
- c. To develop plans and coordinate efforts to meet those needs.

INTRODUCTION

The production and distribution of suitable teaching/learning material in leprosy is of increasing importance as:

- a. More and more states adopt principles of community health and widen the range of health personnel engaged in leprosy patient care and leprosy control.
- b. The technologies of leprosy patient care, leprosy control and health program management become more advanced.
- c. New developments in education offer possibilities of greatly increased effectiveness in teaching.

PROCEDURE

Members of the workshop brought copies of over 100 different pieces of teaching material in a number of languages. As a basis for reviewing this material, the workshop adopted the following categories of tasks in leprosy work: The Public, Patients, Health Work I, Health Work II, Health Work III and Specialists (see Annex). Limited by time, members of the workshop concentrated on material for Health Work I, II and III. The members divided into groups to review the literature, using a literature assessment form, a copy of which is attached.

Pieces of literature were reviewed by up to six participants.

CONCLUSIONS

- a. A great deal more teaching material exists than is generally known and available.
- b. There are still parts of the world where

the shortage of currency limits availability of teaching material.

c. Serious needs for more material exist in the following areas: 1) basic leprosy for village level workers, 2) supervision, 3) program management, 4) laboratory technology, 5) a periodical for middle level workers to fill the gap existing between the magazine PARTNERS and LEPROSY REVIEW.

RECOMMENDATIONS AND ACTIONS-ADVERTISEMENT

In order to begin to make existing literature more widely known, members of the workshop agreed to: a) collate and publish the list of material available at the workshop, b) prepare an annotated bibliography of literature reviewed at the workshop, c) prepare more complete bibliographies in French, Spanish and English.

The workshop welcomed the steps taken by The Royal Tropical Institute, Amsterdam to develop a leprosy information service which will collect and register and provide information about literature and audiovisual aids available in the leprosy field.

The workshop recommends that all who publish teaching material in leprosy send sample copies to The Royal Tropical Institute, Mauritskade 63, Amsterdam-0, Netherlands.

The workshop recommends that a series of teaching material-resource and display cen-

ters be established in major endemic areas and in the main leprosy training centers.

DISTRIBUTION

The workshop recommends that existing distribution centers make their services more widely known.

The workshop recommends that a far greater priority in budgeting be given to literature, including periodicals, by all the agencies involved in leprosy programs and that agencies willing to provide funds for literature should make this fact known.

PUBLICATION

Authors seeking to produce material for teaching need the help of experts in design and layout. A workshop was proposed with the object of providing a manual for guidance in this field.

Field trials for the evaluation of materials are recommended. There is a need for a critical appraisal of the leprosy component within general medical textbooks.

WORKSHOPS

It is recommended that a workshop on educational technology be held at the next leprosy congress.

Audiovisual aids were not reviewed and in view of rapid developments in this field this could also be the subject of a workshop.

ANNEX**Roles in Leprosy Control**

Category	Functions
The Public	Accept and support patients Recognize leprosy Seek medical advice
Patients	Recognize leprosy Seek medical advice Take treatment Practice self care
Health Worker Category I	Teach and treat leprosy patients Recognize complications Recognize leprosy Keep records
Health Worker Category II	Diagnose and classify leprosy and deformity Recognize complications Teach patients self care Teach the public Teach health worker I Keep records
Health Worker Category III	Diagnose complications Manage complications Teach health worker II Keep records

BOOK ASSESSMENT FORM

TITLE _____	AUTHOR _____
PUBLISHER _____	PRICE (in U.S.\$) _____
DATE OF PUBLICATION _____	PAGE SIZE _____
LANGUAGE — French (), Spanish (), Portuguese (), German (), English (), Other _____	BINDING — PAPER, _____ CLOTH, _____ HARD _____
	EDITION NUMBER _____

TO BE USED BY:

Job Title _____

Educational Background _____

FOR WHAT PURPOSE:**METHOD OF USE:**

General Introduction		For Self Instruction	
Basic Training		Part of a Course	
Advanced Training		A Working Manual	

*Suitable **Very Suitable ***Outstanding — Not Suitable

CONTENT

General

1. Are the objectives stated? () In each chapter () Elsewhere () Not at all
2. Is it accurate and up-to-date? () Entirely () Mainly () Serious errors
3. Does it contain sufficient real examples for local application? () Yes () Too many () Too few
4. Does it contain sufficient practical instructions? () Yes () Too many () Too few
5. Does it include sufficient accurate summaries? () Yes () Too many () Too few

Specific to user and purpose given above:

6. Does it include sufficient relevant review questions? () Yes () Too many () Too few
7. Is the subject matter relevant? () Completely () Mainly () Partly
8. Is the level of difficulty appropriate? () Yes () Too easy () Too difficult
9. Is the coverage appropriately complete? () Yes () Too much is included () Serious omissions

10. OTHER COMMENTS:

PRESENTATION

1. Is the type easy to read? Yes Too large & spread out Too small & cramped
2. Is the line length appropriate? Yes Too long Too short
3. Are illustrations relevant? Yes Confusing No
4. Are illustrations annotated? Yes Too much Too little
5. Are illustrations of good quality? Yes To some extent No
6. Language — Vocabulary Appropriate Too difficult Too easy
7. Language — Structure Appropriate Too complex Too simple

Which of the following additional learning aids are used: abstracts, algorithms, boxed slogans, cartoons, case studies, decision tables, diagrams, exercises, footnotes, graphs, lists, references, sense lines, tables.

Please circle and comment as to quantity, relevance, and quality of the aids used.

OVERALL ASSESSMENT**FOR USE BY:**

Category	Purpose	Rating	Category	Purpose	Rating
Public			Physical Th'y.		
Patients			H. Educator		
H. Worker 1			Social W.		
H. Worker 2					
H. Worker 3					
Specialist					

Purpose: Introduction 1 **Rating:** Outstanding *** H. Worker 1 \simeq Health Worker
 Basic Training 2 Very Suitable ** H. Worker 2 \simeq Leprosy Auxiliary
 Advanced Training 3 Suitable * H. Worker 3 \simeq Doctor

Applicability: Useful only in country of origin **Approximate**
 Wide usefulness in original language **Equivalents**
 I recommend translation into _____

Relative
Rating: Nothing else exists in its field
 Better than _____
 Not as good as _____

Summary: Fills a gap in the literature
 Needs revision & updating
 Should be replaced by something better
 Define "something better" below

This book contains sufficient material to enable the reader to:

	NO	YES	NOTES
1. Accept/Support patients			
2. Recognize leprosy			
3. Give out treatment			
4. Recognize complications			
5. Diagnose leprosy			
6. Classify leprosy*			
7. Grade deformities*			
8. Manage leprosy			
9. Diagnose complications			
10. Manage complications			

* Name system used

Centro de Estudos
Dr. Reinaldo Quagliato
BIBLIOTECA